

Tips For Helping w/ Reading:

Accuracy: Don't know letters or sounds: Phonetics (linking chart), read books at their level to gain confidence and gradually push them, break down words into parts/syllables, talk about word families (prefixes and suffixes), teach grade level sight words.

abcdef	<mark>inking Char</mark> ghijklmnop uvwxyz	Aa 🍆	Bb 💦	
	Dd dog	Ee O	Ff	
Gg forof	Hh	li	Jj	
Kk 🕎		Mm	Nn	
Oo octopus	Pp			
Ss Cor	Tt Starte	Uu umbrella		
Ww window	Xx xTay	Yy 🚺	Zz	

Kinde	ergarten	Sight w	ords
all	four	out	this
am	get	please	too
are	good	pretty	unde
at	have	ran	wan
ate	he	ride	was
be	into	saw	well
black	like	say	went
brown	must	she	wha
but	new	so	white
came	no	soon	who
did	now	that	will
do	on	there	with
eat	our	they	yes
-	here and		ter de la

	CVC Word Families							
	Short a Words							
	Short e Words							
~	Short i Words							
	Short o Words							

Suffixes & Prefixes



	Prefixes	Meaning	Examples	Suffixes	Meaning	Examples
	Un-	Not	Unfriendly	-ful	notable for	woeful
	Under-	Under	Understand	-er, -or	one who	the narrator
	tri-	three	triangle	-ious, -ous	characterized	studious
	therm-	heat	thermometer	-en	become	strengthen
	sub-	under	submarine	-ize, -ise*	become	socialize
	Sub-	Under	Subeditor	-ish	having quality	snobbish
	semi-	half	semi-final	-ism	belief	skepticism
	re-	again	return	-ness	state of being	rudeness
	pre-	before	prefix	-ify, -fy	make	rectify
	Pre-	Before	Prefix	-al	process of	rebuttal
1	post-	after	post-mortem	-ment	condition of	punishment
	para-	beside	paramedic	-ist	one who	plagiarist
	Over-	Over	Overlook	-ity, -ty	quality of	parity
	omni-	all, every	omnivore	-wise	in relation to	lengthwise
	non-	not, without	nonsense	-less	without	lawless
	mono-	one, singular	monocrop	-ship	position held	kinship
	mis-	wrongly	misinterpret	ab	from, away	Abnormal
	mid-	middle	midway	ante	before	Antecedent
	macro-	large	macroeconomics	-ate	become	enunciate
	inter-, intra-	between	intermediate	-al	pertaining to	emotional
	im-, in-	into	insert	-ic, -ical	pertaining to	domestic
	In-, im-, il-, ir-	Not	Injustice	-ive	having nature	divisive
	infra-	beneath	infrared	-acy	stage	delicacy
	In-	İn	Infield	-esque	reminiscent of	burlesque

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Tips For Helping w/ Reading:

Comprehension: Doesn't understand what is happening:

- 1. Make connections to their life? Have you been to the park? The museum, the lake, etc... Does that happen at your school? Has that ever happened at your house? Does your baby brother cry? Has that ever happened at your school?
- 2. Ask frequent page by page questions (What did the character wear? Where were they at? What did characters do on the previous page? What do you think will happen next? How is the character feeling?
- 3. Make Mind Movies: Have them imagine out loud what they read, if they can not do it model it for them.
- 4. What's Important? Ask them to identify the key details from what they read.
- 5. Make predictions about what happens next.
- 6. Have them describe (Physically and Psychologically) the character of the story to you in their own words. Make them show you in the book where they got that detail if they are both right or wrong.
- 7. Read out Loud!